



CALIFORNIA STATE BOARD OF EDUCATION **ITEM #** 5

MARCH 2003 AGENDA

SUBJECT		ACTION
	X	INFORMATION
		PUBLIC HEARING
The May 1, 2003 submission to the United States Department of Education of specified information pertaining to the No Child Left Behind (NCLB) Act		

Recommendation:

Information only

Summary of Previous State Board of Education Discussion and Action

On May 30, 2002, the State Board of Education approved California's Consolidated State Application for NCLB. This application was submitted to the United States Department of Education on June 12, 2002 and subsequently approved on July 1, 2002. Subsequently, the SBE approved the contents of the Consolidated State Application Accountability Workbook on January 8, 2003 for submission to the U.S. Department of Education on January 31, 2003. The Workbook is subject to a peer review process that is now underway.

Summary of Key Issue(s)

The U.S. Department of Education established a time line (see attachment) for submitting material on the implementation of NCLB. The next phase is due on May 1, 2003. The Board will receive information and options pertaining to the definition of highly qualified teachers, paraprofessionals qualifications, establishing performance targets, options for cut scores on the CELDT exam, and science assessment options.

Fiscal Analysis (as appropriate)

N/A

Attachment(s)

Attached is the U.S. Department of Education time line for submission of required information pertaining to No child Left Behind implementation.

Additional material on the topics to be covered will be provided in the supplemental agenda.

Timeline for Submission of Components of the Consolidated State Application

Application Section		Topic*	Date Due							
			6-12-02	9-15-02	1-31-03	5-01-03	9-01-03	5-01-06	12-01-06	12-01-08
Part I		Goals and Indicators								
		Adoption of Goals and Indicators	√							
		Setting State Targets				√				
		AYP Baseline Data				√				
		Non-AYP Baseline Data					√			
Part II		State Activities								
	1a	Adopting academic content standards/grade-level expectations in math and reading	Timeline of major milestones			Evidence				
	1b	Adopting academic content standards/grade-level expectations in science	Timeline of major milestones			Detailed timeline		Evidence		
	1c	Developing and implementing required assessments	Timeline of major milestones			Detailed timeline			Evidence of 3-8	Evidence of science
	1d	Setting academic achievement standards	Timeline of major milestones			Detailed timeline			Evidence of 3-8	Evidence of science
	1e	Calculating starting point			√					
	1f	Definition of AYP			√					
	1g	Minimum number for statistical reliability & justification			√					
	1h	Evidence of single accountability system	Plan			Evidence				
	1i	Languages present, assessments in, assessments needed in	√							
	1j	LEA assessment of English proficiency	√							
	1k	Standards and objective for English proficiency	Status of efforts			Measurable objective				
	2	Subgrant process for each program with competitive subgrants	√							
	3	State system for monitoring, professional development, and technical assistance	√							
	4	Statewide system of support under Sec 1117	√							
	5	Activities related to: schoolwides, teacher quality, technology, parental and community involvement, securing baseline and follow-up data	√							
	6	Coordination of programs	√							
	7	Strategies for determining subgrantee progress	√							
Part III		Programmatic Requirements and Fiscal Information								
		ALL	√							
		Assurances & Certifications								
		ALL	√							
Appendix		Sec 6112 Enhanced State Assessments								
		ALL		√						

* Topics are listed in abbreviated form. See body of application package for full text of submission requirements.